

ACHIEVEMENT FOCUS	WHEN KIDS COME FIRST	LEVEL	GUIDING QUESTIONS	ESSENTIAL LEARNINGS	RESP'Y	MONITORING PERIOD				
	STANDARD/REFERENCE					NOV	JAN		MAR	
						Complete	Ongoing	Complete	Ongoing	Complete
Reading and Writing	Page 9 Commitment #2 To Work Urgently on Literacy, Numeracy and Science.		What is it we want students to learn?	<ul style="list-style-type: none"> <li><input type="checkbox"/> K-12 students will learn and apply reading strategies in all curricular areas to develop their comprehension, accuracy, fluency, and expanded vocabulary. Reading Strategies will be broken down as follows: Sept. 23-Oct. 21: Visualization Oct.21-Nov.25 : Making Connections Nov.25-Dec.18 : Questioning Jan. 4-27 : Inferencing Jan.27-Feb. 24 : Determining Importance Feb. 24-Mar. 24: Synthesizing Mar. 24 –April 28: Fix Up Strategies May/June: Review All</li> <li><input type="checkbox"/> Students will learn and demonstrate appropriate achievement of all six traits of writing.</li> </ul>	Admin, Classroom teachers, Elementary/Middle/High school teams	X		X		X
	Page 9 Commitment		How will we know when each student has mastered the essential learning?	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students use the 6 traits of writing across all curriculum and will be assessed: K-5 on a monthly basis (school based) 6-8 on a 6 -8 week basis 9-12 Nov., Feb, and May (District)</li> <li><input type="checkbox"/> Students will attain a school-wide 10% increase in achievement on both District and Provincial Literacy Assessments.</li> <li><input type="checkbox"/> 5% of the students who are presently at</li> </ul>	Admin, Classroom teachers, Resource Elementary/Middle/High school teams	X		X		X



